

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Aug. 29 Sight Words red, blue, yellow, green, orange | Aug. 30 <br> li <br> Red Day <br> (Try to wear red.) Numbers 0-5 | Aug. 31 <br> Mm <br> Blue Day <br> (Try to wear blue.) <br> Numbers 0-5 | Sept. I <br> $\mathrm{N} n$ <br> Yellow Day <br> (Try to wear yellow.) <br> Numbers 0-5 | 2 <br> Rr Green Day <br> (Try to wear green.) Numbers 0-5 | 3 <br> Letter Review Orange Day <br> (Try to wear orange.) Numbers 0-5 | 4 |
| 5 <br> Sight Words purple, brown, black | 6 <br> No School Labor Day | Oo <br> Purple Day <br> (Try to wear purple.) <br> Numbers 0-5 |  | 9 <br> Ss Black Day <br> (Try to wear black.) Math Review | 10 <br> Letter Review Rainbow Day (Try to wear a lot of colors.) Topic I Assessment | 11 |
| 12 Sight Words review all sight words | $13$ <br> Uu Equal Groups | $14$ <br> Qq Greater Than | $15$ | 16 <br> LI <br> Compare Groups | 17 <br> Letter Review Compare Groups to 5 by Counting | 18 |
| 19 <br> Sight Words review all sight words | $20$ <br> Gg <br> Compare <br> Numbers to 5 | 21 $\mathrm{Hh}$ <br> Math Review | 22 <br> Kk <br> Topic 2 Assessment | $23$ <br> Zz <br> Topic 3 Introduction | $24$ <br> Letter Review Count 6 and 7 | 25 |
| 26 <br> Sight Words an, can, not | 27 <br> Ww <br> Read and Write 6 and 7 | $28$ Yy Count 8 and 9 | 29 $X_{x}$ <br> Read and Write 8 and 9 | 30 <br> Alphabet <br> Class Book <br> Count 10 | Oct. I Chicka, Chicka Boom Boom Trees Read and Write 10 |  |

